
Student Last Name **Student First Name**

Anticipated Graduation Date

Personal Graduation Plan

The benefits of a graduation plan that includes earning one or more endorsements has been explained to me as well as the distinguished level of achievement and postsecondary education opportunities.

Parent/Guardian Signature **Date Signed**

Student Signature **Date Signed**

Choose your endorsement by **circling** one of the following:

- | | | | | |
|------------------------------------|-------------------------|----------------------------|-------------|---------------------------|
| Business & Industry | Public Service | Arts and Humanities | STEM | Multi-Disciplinary |
| Animal Science | Healthcare Therapeutics | Fine Arts | Engineering | Core Subject |
| Accounting & Financial Services | | Foreign Language | Math | Dual Credit |
| Design & Multimedia Arts | | Social Sciences | Science | CTE |
| Programming & Software Development | | | | |
| Journalism | | | | |

Foundation Graduation Plan					
English I	Algebra I		Biology	LOTE I	Other Elective
English II	Geometry	World Geography or World History	Lab-Based Science	LOTE II	Other Elective
English III	Advanced Math *	US History	Advanced Science	Fine Art	Other Elective
Advanced English	Additional Math Credit for Endorsement	Government/Economics	Additional Science Credit for Endorsement	PE	Other Elective

Foundation Plan with Endorsement: 4 credits in math and 4 credits in Science with requirements of Endorsement
Distinguished Level of Achievement: 4 credits in math, including Alg II AND 4 credits in Science AND at least 1 endorsement

Business & Industry Endorsement					
Career Cluster	Agriculture	Business	Arts	STEM	
Program of Study	Animal Science	Accounting & Financial Services	Design and Multimedia Arts	Programming and Software Development	Journalism
1st	Principles of AFNR	Principles of Business, Marketing, and Finance	Principles of Arts, A/V Technology, and Communications	Computer Science I	Yearbook I
2nd	Livestock Production	Business Information Management I (BIM) or Financial Mathematics	Commercial Photography I	Computer Science II	Yearbook II
3rd	Advanced Animal Science	Financial Analysis	Graphic Design and Illustration I	AP Computer Science	Yearbook III
4th	Practicum in AFNR	Practicum in Business Management OR Career Preparation I	Practicum in Graphic Design and Illustration OR Career Preparation I	Computer Science III OR Practicum in STEM OR Career Preparation I	Yearbook IV

Arts & Humanities Endorsement			STEM Endorsement		
Career Cluster			STEM		
Program of Study	Fine Arts	Foreign Language	Social Sciences	Engineering	STEM Science STEM Math
1st	4 credits from one or two categories of Fine Arts	4 credits from one or two credits from two LOTE	5 credits from Social Studies	Principles of Engineering	5 Science credits (Biology + Chemistry + Physics + 2 advanced Science credits) 5 Math credits (Algebra I + Algebra II + 3 advanced Math credits including Physics)
2nd				Engineering Design & Pres I	
3rd				Computer Integrated Manufacturing or Digital Electronics	
4th				Practicum in STEM	

Public Service Endorsement		Multidisciplinary Endorsement	
Career Cluster	Health Science		
Program of Study	Healthcare Therapeutics	Core Subject	Dual Credit
1st	Principles of Health Science	4 credits in each core subject including English IV & Chemistry &/or Physics	4 credits from Dual Credit courses
2nd	Medical Terminology		CTE
3rd	Health Science Theory and/or Anatomy and Physiology		4 credits from advanced CTE courses
4th	Practicum I (EKG) / Pharmacology		

Programs of Study and courses may vary based on availability due to staffing, facilities and student interest.

It is the policy of Sunnyvale ISD not to discriminate on the basis of race, color, national origin, sex, disability, or age in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. Sunnyvale ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.