

# A-F Accountability System Overview

## Understanding A-F Ratings in Texas

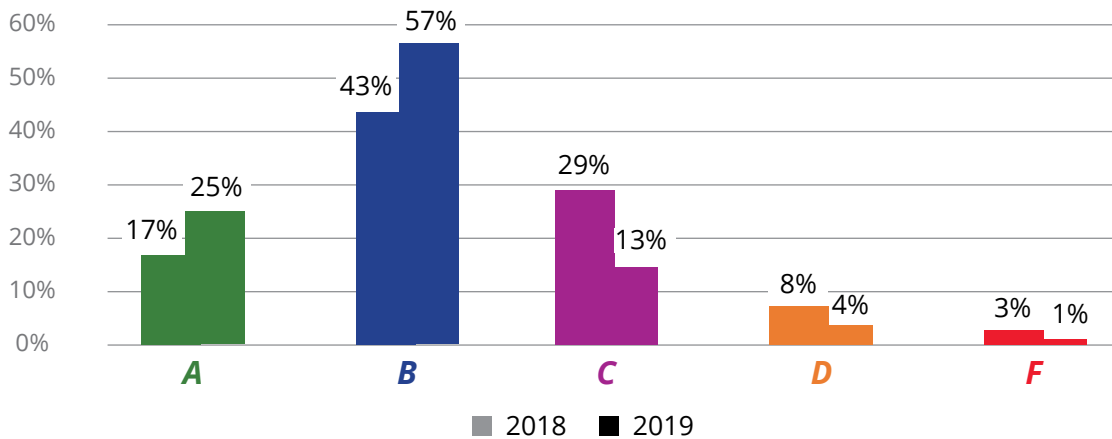
### Statewide Performance

#### What Does A-F Accountability Mean for Districts?

The 85<sup>th</sup> Texas Legislature passed House Bill 22 which established the accountability system to evaluate the academic performance of Texas public schools. The system allows the Texas Education Agency to calculate and assign accountability ratings based on three domains that measure the academic performance of districts.

#### 2019 and 2018 A-F District Ratings

Rating	2018 Count	2018 %	2019 Count	2019 %
A	301	25.3%	191	17.4%
B	677	56.9%	467	42.6%
C	154	13.0%	322	29.4%
D	43	3.6%	87	7.9%
F	14	1.2%	29	2.6%
<b>Total</b>	<b>1,189</b>		<b>1,096</b>	



In 2019, 41% of districts improved their letter grade from the prior year. 20 districts went from a C or D in 2018 to an A in 2019. 131 districts went from a B, C, or D in 2018 to an A in 2019.

#### 2019 A-F District Ratings with Respective 2018 Ratings

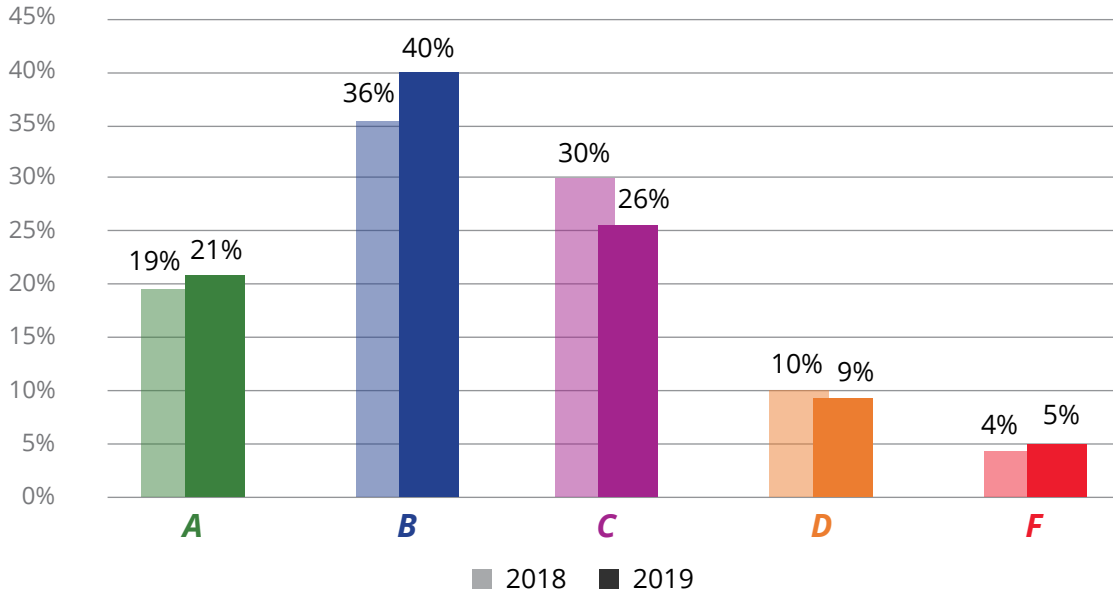
	Rating	2019				
		A	B	C	D	F
2018	A	160	28	1	1	1
	B	111	331	18	4	1
	C	17	223	64	15	2
	D	3	31	40	11	2
	F	0	10	8	6	4
	Not Rated	10	54	23	6	4

■ Got better  
■ Got worse

# Campuses

## 2019 and 2018 A-F Campus Ratings

	2018	2019	2018	2019
<b>A</b>	1,750	21.1%	1,561	19.1%
<b>B</b>	3,276	39.5%	2,930	35.9%
<b>C</b>	2,171	26.1%	2,478	30.4%
<b>D</b>	703	8.5%	846	10.4%
<b>F</b>	402	4.8%	348	4.3%
<b>Total</b>	<b>8,302</b>		<b>8,163</b>	



In 2019, 26% of campuses improved their letter grade from the prior year. 88 campuses went from a C, D, or F in 2018 to an A in 2019. 552 campuses went from a B, C, or D in 2018 to an A in 2019.

## 2019 A-F Campus Ratings with Respective 2018 Ratings

	2018 Rating					
	A	B	C	D	F	
2019	1,152					<span style="color: green;">■</span> Got better <span style="color: orange;">■</span> Got worse
		1,847				
			1,170			
				203		
					99	

**# of High Poverty As:** 296 in 2019 (10.5% of high poverty schools), 277 in 2018 (11.4% of high poverty schools) (high poverty is 80-100% F/R)

**# of Low Poverty Non-As:** 126 in 2019 (19.9% of low poverty schools), 170 in 2018 (23.6% of low poverty schools) (low poverty is <20% F/R)

High poverty charter schools received more As than high poverty schools in traditional districts. However, low poverty schools in traditional districts received more As than low poverty charter schools. A slightly higher percentage of charter schools received As.

### 2019 and 2018 Ratings for Charter and Non-Charter by Economic Disadvantage

		2019						2018			
		A		F				A		F	
		Charter	District	Charter	District			Charter	District	Charter	District
High poverty		20.1%	9.2%	6.8%	8.1%	High poverty		19.0%	10.1%	10.4%	5.9%
Low poverty		51.1%	82.4%	0.0%	0.0%	Low poverty		46.2%	78.7%	3.8%	0.1%
Overall		25.0%	20.7%	5.9%	4.8%	Overall		20.8%	19.0%	9.4%	3.8%

## How the A-F System Works

### Rating Labels


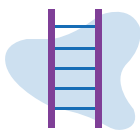
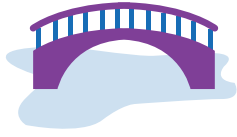


**A, B, C, or D:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability (AEA) that meet the performance target for the letter grade.



**F:** Assigned for overall performance and for performance in each domain to districts and campuses including (AEAs) that do not meet the performance target to earn at least a D.

## Accountability Domains

BETTER OF:		PLUS:
<b>Student Achievement</b>	<b>School Progress</b>	<b>Closing the Gaps</b>
 <p>Evaluates the performance across all subjects for all students, on both general and alternate assessments, College, Career, and Military Readiness (CCMR) indicators, and graduation rates.</p>	 <p>Measures campus outcomes in two areas: number of students that grew at least one year academically and achievement of all students with economically disadvantaged percentages.</p>	 <p>Uses disaggregated data to demonstrate differentials among racial or ethnic groups, socioeconomic backgrounds and other factors.</p>
70% of total grade		30% of total grade

## District Types Calculated

Districts and charter schools report fall enrollment based on the aggregate results of students in their district. State administered school districts including the Texas School for the Blind and Visually Impaired Texas School for the Deaf, Texas Juvenile Justice Department, and Windham School District are not assigned a state accountability rating.

There were 1,189 districts rated in 2019.

## Additional Resources

A–F ratings information for districts and campuses: <https://txschools.gov/>

STAAR resources for parents, administrators and the public: <https://www.texasassessment.com/>

Additional A–F resources: <https://tea.texas.gov/A-F/>

2019 Accountability Manual: <https://tea.texas.gov/2019accountabilitymanual.aspx>

## Explore A–F Ratings

Explore district and campus A–F ratings information on the expanded [www.txschools.gov](http://www.txschools.gov) site. Beginning August 15, users can not only find easy-to-understand overviews of the accountability system, but they will also be able analyze the data, compare performance between two districts or campuses, view trend data, and correlate performance elements.



**2019**

**A-F ACCOUNTABILITY RATINGS** are in!

Visit [TXSchools.gov](http://TXSchools.gov)

**ON AUGUST 15**

The graphic features a teal starburst with 'A-F' on the left. The main text is in purple and teal. A teal banner contains the website URL. The date is in large teal letters. The background is a purple rectangle containing various educational icons: a globe, a microscope, a book, a person reading, a DNA helix, a microscope, a horse, a cow, and the Texas State Capitol building.